

## Clovis Unified School District *Migrant Education Program*

### **Migrant Education Program:**

The Clovis Unified School District (CUSD) Migrant Education Program supports high-quality and comprehensive educational programs for migratory children in addressing disruptions in schooling and other problems that result from repeated moves. States fund programs that ensure migratory children are provided with proper educational services that address their special needs in a coordinated and efficient manner. The programs help ensure that migratory children can meet the same challenging state content standards and student performance standards that all children are expected to meet. They are also designed to help migratory children overcome academic, cultural, and language barriers, social isolation, health-related problems, and other factors that hinder academic achievement. They prepare migratory children for a successful transition to postsecondary education or employment.

### **Who are Migrant Workers?**

According to Sections 1309 and 1115(b)(1)(A) (which applies by reference) of the statute and 34 CFR 200.40(c) and (e) of the regulations, children who are migrants and have had the basis for their MEP eligibility properly recorded may receive services. Migrant workers seek temporary or seasonal work in agriculture, fishing, or related industries, including food processing. They follow the growing seasons across the country and are largely responsible for the cultivation and harvesting of fruits, vegetables, and many other food products. Many migrant workers have an average income below the national poverty line. While many migrant families consider California to be their home base, others come from other states and countries.

### **Who is Considered a Migrant Child or Worker?**

1. (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), *but* (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program (Section 1115(b)(1)); **AND**
2. Is a migrant agricultural worker or a migrant fisher (as defined in Section 1309 of the statute) **OR** has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; **AND**
3. Performs, or has a parent, spouse, or guardian who performs, qualifying agricultural or fishing employment as a principal means of livelihood (34 CFR 200.40(c), (e), and (f)); **AND**
4. Has moved within the preceding 36 months to obtain, or to accompany or join a parent, spouse, or guardian to obtain temporary or seasonal employment in agricultural or fishing work; **AND**
5. Has moved from one school district to another.

Through the Migrant Education Program, these children can be provided with supplemental educational and support services to help overcome their difficulties. Migrant children can close the achievement gap in education and develop skills and options for the future. In addition, the program provides opportunities for them to develop self-confidence and self-esteem.

### **CUSD Health Services:**

Each CUSD school has a nurse who can assist with any questions or concerns. We also offer one health clinic throughout our district to assist families with a variety of health needs. For additional information, please call the health clinic. The Sierra Vista Health Center can provide services to our migrant families as well. They can be reached at 559-327-7976 or at [www.cusd.com/HealthCenters.aspx](http://www.cusd.com/HealthCenters.aspx).

For further questions, please contact the CUSD Department of Supplemental Services at 327-0668.

